

Building a Sustainable Adult Professional Development System in Latvia: A Framework for Policy Action

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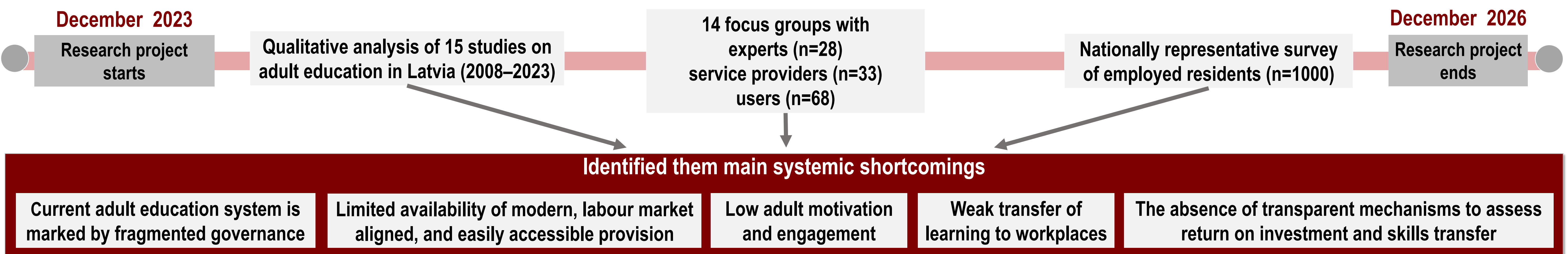
Problem: Adult education in Latvia faces challenges in promoting lifelong learning and aligning with labor market demands. An increase in participation rates does not always mean effective adult professional development and the transfer of its results into practice.

Framework: This study is part of the broader State Research Program "Education" project titled "Elaboration of Evidence-Based Solutions for Effective Professional Competence Development of Adults and Assessment of the Transfer of Its Results into Practice in Latvia." The project aims to develop an evidence-based framework and propose practical solutions for effective professional development of adults and the transfer of its results into practice, offering tools for assessing the impact of professional development on practice at organizational and system levels in Latvia.

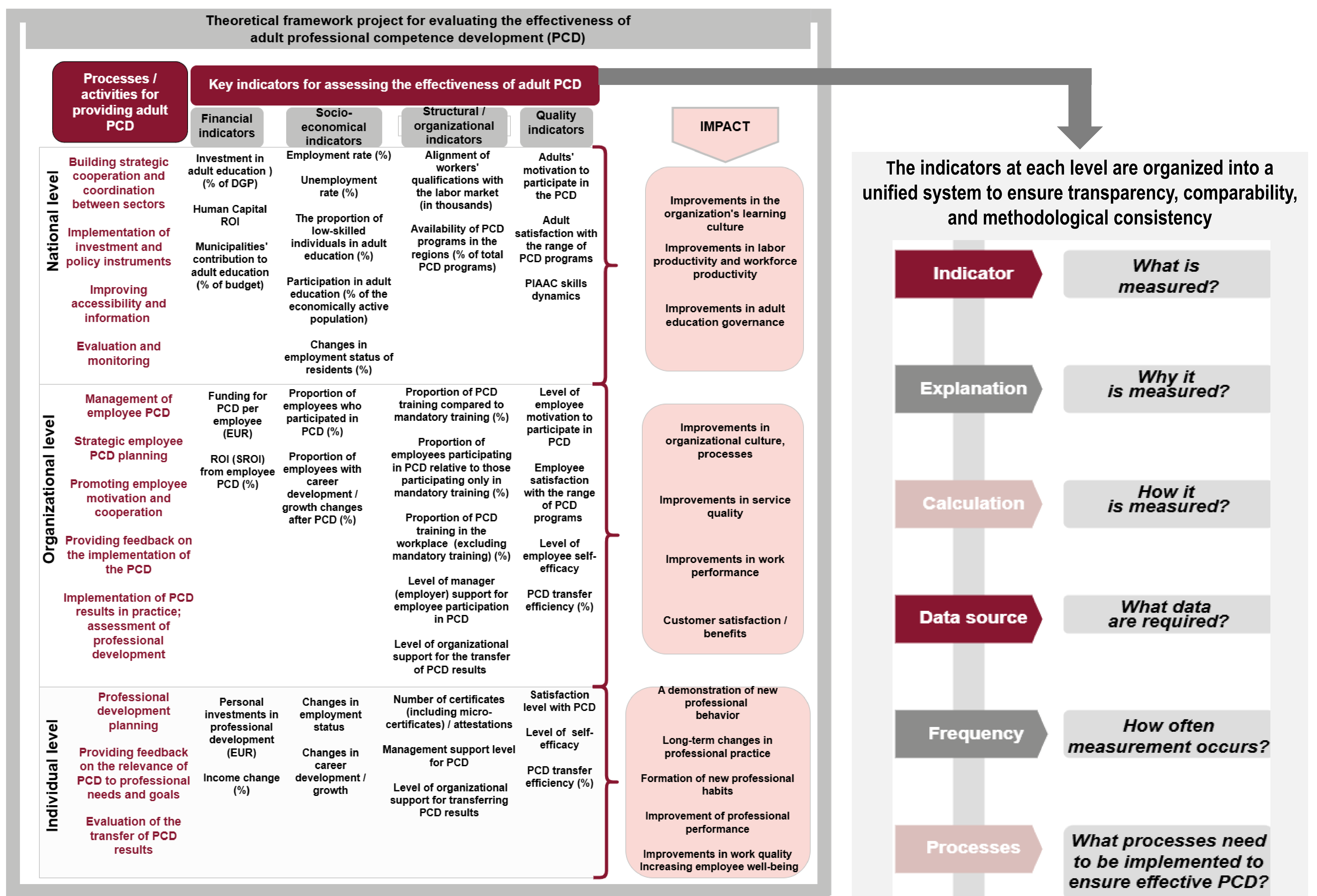
Research question of the study: Which are the most relevant indicators for assessing the effectiveness of professional competence development of adults, including teachers, at the organisational and system level in the Latvian context? What processes need to be implemented and/or put in place to ensure at organisational and system level?

This poster presents the developed **theoretical framework project, identifying indicators for assessing the effectiveness of professional competence development of adults, and the necessary processes for ensuring the effectiveness of professional competence development of adults at the organisation and system level in the Latvian context.**

A mixed-methods study



Theoretical Framework for Policy Action to Support Policymakers with an Instrument for Evidence Based Decision Making and for the Continuous Improvement and Development of Latvia's Adult Learning System



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Ministry of Education and Science Republic of Latvia
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Follow the project activities on the website of the Scientific Institute of Pedagogy of the Faculty of Education Sciences and Psychology of the University of Latvia (UL FESP SIP)

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