LU PPMF pētniecības projekta "Cilvēks, tehnoloģijas un izglītības kvalitāte" sasniegumi 2019. gadā

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No 84 publikācijām 13 ir publicētas sadarbībā ar citu Latvijas izglītības iestāžu pārstāvjiem – no RTA, RTU, LLU, LSPA, RSU, LiepU, Turības, Rēzeknes Mākslas vidusskolas; 14 ir publicētas sadarbībā ar ārvalstu zinātniekiem no Grieķijas, Lielbritānijas, Polijas, Portugāles, Rumānijas, Zviedrijas, Itālijas, Ungārijas, Turcijas, Spānijas, Beļģijas, Honkongas, Čīles, Argentīnas, Lietuvas, Baltkrievijas, Kirgistānas, Ukrainas u.c.

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75.	Fernández González, M. J. & Kestere, I. (2019). Legitimation of Virtue Education under Dictatorship: The Case of Soviet Latvia (from 1948 to 1985). Network 17 Histories of Education, Session 17 SES 01 A "Education in times of totalitarianism". *Proceedings of the ECER 2019, "Education in an Era of Risk – the Role of Educational Research for the Future"*, 2 – 6 September 2019 at Universität Hamburg, Germany. https://eera-ecer.de/ecer-programmes/conference/24/contribution/47051/
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77.	Fernández González, M. J. (2019). Relational self-of-virtue: Growing in virtue together. In: T. Tsyrlina-Spady, D. E. Schrader, & K. Schonert-Reichl (Eds.), *Association of Moral Education 45th annual conference "Morality and Ethics for the Digital World", abstract book* (p. 101). November 7-9, 2019, Seattle, Washington. https://ame2019com.files.wordpress.com/2019/11/november-6-final-program.pdf.
78.	Fernández González, M. J. (2019). Relational-Self-of-Virtue: Classical, Modern and Christian Perspectives in Moral Education. In: L. Daniela (Ed.), *Human, technologies and quality of education. Proceedings of scientific papers* (pp. 22-32). Rīga: Latvijas Universitātes Akadēmiskais apgāds. http://doi.org/10.22364/htqe.2019.02
79.	Fernández González, M. J. (2019). *Skolēnu morālā audzināšana Latvijas skolās: vecāku, skolotāju, topošo skolotāju un skolu un izglītības pārvalžu vadītāju viedokļi.* Populārzinātniskais pētījuma ziņojums. Rīga: Latvijas Universitātes Pedagoģijas zinātniskais institūts. https://dspace.lu.lv/dspace/handle/7/46498
80.	Fernández González, M. J. (2019). *Rakstura un tikumiskās audzināšanas kultūrvēsturiskā izpēte Latvijā un pasaulē.* Pētījuma ziņojums (pēcdoktorantūras pētījuma 2. aktivitātes kopsavilkums). Online, available at: https://dspace.lu.lv/dspace/handle/7/46410
81.	Fernández González, M. J. (2019). *Cultural and historical research on character and virtue education in Latvia in an international perspective.* Research report (summarizing the Work package 2 of the postdoctoral research). Online, available at https://dspace.lu.lv/dspace/handle/7/46411
82.	Strods, R., Daniela, L. (2019). The gap between higher education development tendencies and study process in the context of digitalization. *Abstracts of ATEE Spring Conference 2019 "Innovations, technologies and research in education", Riga 7-8th June 2019.* http://ateespringconference.lu.lv/files/2019/ATEE_abstracts_spring_2019.pdf

83.	Dreimane, S. (2019). Development of learning motivation for generation Z. *Abstracts of ATEE Spring Conference 2019 "Innovations, technologies and research in education", Riga 7-8th June 2019.* http://ateespringconference.lu.lv/files/2019/ATEE_abstracts_spring_2019.pdf
84.	Tūbele, S., Laganovska, E. (2019). Postgraduate professional study program "Special education teacher" in University of Latvia. *Abstracts of ATEE Spring Conference 2019 "Innovations, technologies and research in education", Riga 7-8th June 2019.* http://ateespringconference.lu.lv/files/2019/ATEE_abstracts_spring_2019.pdf

No 13 sagatavotajiem, iesniegtajiem un/vai pieņemtajiem publicēšanai rakstiem 2 tapuši, sadarbojoties ar ārvalstu līdzautoriem no Lietuvas, Somijas un Norvēģijas.

N.p.k.	2019. gadā sagatavotie, iesniegtie, pieņemtie publicēšanai
1.	Pieņemts publicēšanai: Rūdolfa, A., Daniela, L. Learning platforms in the context of education digitization as strong innovative character with respect to education methodologies applied - Experience of Latvia.
2.	Sagatavošanā publicēšanai 2020.gadā: "The praxis of deviant children re-education between West and East: the case of Latvia" pētnieciskās organizācijas SPECIES (Society of Politics, Education and Comparative Inquiry in European States) ikgadējā rakstu krājumā.
3.	Siliņa-Jasjukeviča, G.; Briška, I.; Juškevičiene, A. (2019). Regional Cultural Understanding in Teacher Education in Latvia, Lithuania, Norway: Comparative Case Analysis. (Raksts pieņemts publicēšanai *Acta Paedagogica Vilnensia*, tiks indeksēts Scopus).
4.	Mentoring Support System to Foster Novice Teachers' Well-Being and Integration in the Education Institution Dina Moldovana, Indra Odiņa, Ligita Grigule, Anna Stavicka (iesniegts publicēšanai)
5.	Becoming a Teacher: Teacher students' Conceptions of Teaching as a Career in Norway, Latvia, and Finland. Jan Viggo Iversen, Sari Yrjänäinen, Indra Odina, Eero Ropo (iesniegts publicēšanai)
6.	Strods, R., Daniela, L., Rubene, Z. (2019). The Digitalisation of Study Process from Perspective of Academics. *OOFHEC2019: the Online, Open and Flexible Higher Education Conference rakstu krājums.* Iesniegts publicēšanai.
7.	Iesniegts recenzēšanai 24.11.2019.: Surikova, S., Pīgozne, T., Fernandezs, M., Stokenberga, I. Understandings of Character and Virtue Education in Riga: Main Findings. Raksts LLU 2020. gada konferences rakstu krājumam "Rural Environment. Education. Personality. "
8.	Urdziņa-Deruma, M., Kokina-Lilo, M. Dizaina procesa apguve topošo dizaina un tehnoloģiju skolotāju studijās. Raksts sagatavošanas procesā.
9.	Šobrīd strādāju pie publikācijas TIMSS 2019 Encyclopedia: The Mathematics Curriculum in Primary and Lower Secondary Grades un Special Initiatives in Mathematics and Science Education.
10.	Iesniegts publicēšanai: Birzina, R., & Pigozne, T. Technology as a tool in STEM teaching and learning. Raksts LLU 2020. gada konferences rakstu krājumam.
11.	Iesniegts publicēšanai: Cedere, D., Birzina, R., & Pigozne, T. (2020). Teaching Strategies for Millennium Generation Meaningful Learning in STEM: Supply and Demand. *Problems of Education in the 21st Century.*
12.	Sebre, S., Miltuze, A., & Limonovs, M. (accepted for publication). Adolescent problematic internet use risk factors: Hyperactivity, inconsistent parenting, dissociation and maladaptive cognitions. *Journal of Child and Family Studies.*

| 13. | Sebre S. B., Miltuze A., Limonovs M. (accepted for publication). Integrating Adolescent Problematic Internet Use Risk Factors: Hyperactivity, Inconsistent Parenting and Maladaptive Cognitions. *Journal of Child and Family Studies.* |

PROJEKTI

2019. gadā bija sagatavoti 24 projekti, t.sk. 18 starptautiskie un 6 nacionālie.

N.p.k.	2019. gadā sagatavotie un iesniegtie projekti
1.	"Innovative educational ROBOtics strategies for PrImary SChool ExperienceS (RoboPisces) Project No 2019-1-IT02-KA201-063073, Leading partner, Università Politecnica Delle Marche (Italy) ERASMUS K2
2.	"Developing Virtual Reality Resources Introducing Technology Tools for Children with Autism Spectrum Disorder to SEN Teaching Undergraduates" 2019-1-TR01-KA203-074720, Leading partner, Düzce University (Turkey) ERASMUS K2
3.	"Digital Adult Educators: Preparing Adult Educators for a Digital World" Project No 2019-1-LV01-KA204-060398, Leading partner, University of Latvia (Latvia) ERASMUS K2
4.	Fairy Science ERASMUS K2
5.	Hybrid Learning Model Reinforced with Robotics for Children with Math Learning Difficulty, ERASMUS K2
6.	Developing e-learning environment for young students to become data literate, ERASMUS K2
7.	XXI Century Inclusive classroom: educational robotics pedagogy to reduce school dropouts, ERASMUS K2
8.	Innovative on-line, interaction-based methodologies for Technology Impact assessment. HORIZON
9.	"Strengthening inclusion in European teacher education" Action: Strategic Partnerships for higher education (KA203) Leading partner - Germany, INTAMT - International Academy of Management and Technology, Project partners: Germany, Italy, Spain, Czech Rep, Romania, Latvia and Lithuania
10.	Vocational training on educating and supporting professionals of pre-school infants with ASD Action: Strategic Partnerships for vocational education and training (KA202) Call for proposals: 2019 National Agency: EL01 Greek State Scholarship's Foundation (IKY)
11.	Sagatavots un iesniegts Latvijas Zinātnes padomē projekts „Skolēnu reģionālās kultūrizpratnes sekmēšana transdisciplinārās mācībās pamatizglītībā" (Promoting the Primary Students' Understanding of Regional Culture through Transdisciplinary Teaching & Learning), Nr. lzp-2019/1-0194
12.	INTERREG Central Baltic Activity P4 Skilled and socially inclusive region Project "Sustainability in Finance - SuFi". Vadošais partneris Haaga-Helia University of Applied Sciences (Somija).
13.	LU Efektīvās sadarbības projekta pieteikums (D.Nīmante, I.Gehtmane-Hofmane) - "Integration of Migrant Students in Riga Schools (MISIja).
14.	LZP projekts "Reģionālo kulturvērtību veicināšana transdisciplinārās mācībās vispārējā izglītībā Latvijā"
15.	Nordplus Adult 2019 Preparatory visit "Multilingual and Multicultural Learning Space for the Well-Being of Seniors from Remote Areas" (MAMA) Project number NPAD-2019-PV/10064

16.	KA2 - Cooperation for innovation and the exchange of good practices KA201 - Strategic Partnerships for school education "Children with Rare Diseases and their Inclusion in Basic Learning Environments" (CREDIBLE) 2019-1-ES01-KA201-063925 (Spānija)
17.	Erasmus+ KA2 Capacity Building for Higher Education "Education Reform for Teachers" (EDUREFORM) CBHE Project 609699 (Indija)
18.	KA2 - Cooperation for innovation and the exchange of good practices "My First Green Company: Green Business Experiments for Future Leaders in Sustainable Development" (GreenCo)
19.	Nordplus Horizontal 2019 "Teaching Assistant: Gain and Share" (TAGS) NPHZ-2019/10068
20.	Nordplus Horizontal 2019 "Reducing Student Drop-Out Rate" (ReStud) NPHZ-2019/10123
21.	SAM 8.3.6.2 pasākuma "Izglītības kvalitātes monitoringa sistēmas izveide" pētījums "Augstākajā izglītībā studējošo kompetenču novērtējums un to attīstības dinamika studiju periodā"
22.	Fundamentālo un lietišķo pētījumu projekts "Pieaugušo izglītības piedāvātāju un atstumtības riskam pakļauto jauniešu dialoga veicināšana aktīvai pilsoniskai līdzdalībai sabiedrībā - ED-APC"
23.	School-aged Children's Internet Use in Relation to Socioemotional Development and Parenting Practices in Latvia, Lithuania and Taiwan: A Longitudinal Study, Project No LV-LT-TW/2018/2, second stage, partners: Vilnius university, University of Taiwan.
24.	"Augstākajā izglītībā studējošo kompetenču novērtējums un to attīstības dinamika studiju periodā", Izglītības un zinātnes ministrijas izsludināts pētījums.

Deviņi projekti bija apstiprināti 2019. gadā.

N.p.k.	2019. gadā sagatavotie un apstiprinātie projekti
1.	"Innovative educational ROBOtics strategies for PrImary SChool ExperienceS (RoboPisces) Project No 2019-1-IT02-KA201-063073, Leading partner, Università Politecnica Delle Marche (Italy)
2.	"Developing Virtual Reality Resources Introducing Technology Tools for Children with Autism Spectrum Disorder to SEN Teaching Undergraduates" 2019-1-TR01-KA203-074720, Leading partner, Düzce University (Turkey)
3.	"Digital Adult Educators: Preparing Adult Educators for a Digital World" Project No 2019-1-LV01-KA204-060398, Leading partner, University of Latvia (Latvia)
4.	PZI starptautiskā konference 'Slēptā mācību programma/Hidden Curriculum', 2019.g. 18.-21.jūn. Atbalsts no projekta D-715004d-ST-N-040 (pedagoģijas doktorantūra) līdzekļiem
5.	Nordplus augstākās izglītības projekts "Innovative and sustainable aesthetic methods for citizenship education, Nordic and Baltic perspective (ISAMCE), Part 3: Sisterhood & brotherhood - solidarity. Nr. NPHE-2018/10167
6.	Nordplus Adult 2019 Preparatory visit "Multilingual and Multicultural Learning Space for the Well-Being of Seniors from Remote Areas" (MAMA) Project number NPAD-2019-PV/10064
7.	KA2 - Cooperation for innovation and the exchange of good practices KA201 - Strategic Partnerships for school education "Children with Rare Diseases and their Inclusion in Basic Learning Environments" (CREDIBLE) 2019-1-ES01-KA201-063925 (Spānija)
8.	Erasmus+ KA2 Capacity Building for Higher Education "Education Reform for Teachers" (EDUREFORM) CBHE Project 609699 (Indija)

N.p.k.	
9.	School-aged Children's Internet Use in Relation to Socioemotional Development and Parenting Practices in Latvia, Lithuania and Taiwan: A Longitudinal Study, Latvia-Lithuania-Taiwan Scientific Cooperation Project No LV-LT-TW/2018/2, second stage, partners Vilnius university, University of Taiwan

2019. gada decembrī bija aktuālie 25 projekti.

N.p.k.	Pašlaik (2019. gada decembrī) aktuālie projekti
1.	"Innovative educational ROBOtics strategies for PrImary SChool ExperienceS (RoboPisces) Project No 2019-1-IT02-KA201-063073, Leading partner, Università Politecnica Delle Marche (Italy)
2.	"Developing Virtual Reality Resources Introducing Technology Tools for Children with Autism Spectrum Disorder to SEN Teaching Undergraduates" 2019-1-TR01-KA203-074720, Leading partner, Düzce University (Turkey)
3.	"Digital Adult Educators: Preparing Adult Educators for a Digital World" Project No 2019-1-LV01-KA204-060398, Leading partner, University of Latvia (Latvia)
4.	"Motivating secondary school students towards STEM careers through robotic artefact making (RoboScientists)", Erasmus+, No 2018-1-PL01-KA201-051129, Leading partner POLITECHNIKA WARSZAWSKA (Poland)
5.	"Developing Teaching Materials for Preschool Teaching Undergraduates on Computational Thinking and Introduction to Coding (EarlyCode)", Erasmus+, Leading partner AHI EVRAN UNIVERSITESI (Turkey)
6.	"eMedia: MEdia literacy and Digital citizenship for all" Erasmus+.Project No 2018-1-FR01-KA201-048117 Leading partner La Ligue de L'enseignment (France)
7.	MyHUB – a one-stop-shop on inclusion practices, tools, resources and methods for the pedagogical staff at formal and non-formal educational institutions (Erasmus+ K3)
8.	The gap between political development documents and real practice of digitalization of higher education", OSMOZE, No LV-FR 2019/2
9.	INTERREG Project "Printed audio-learning materials for early childhood education". Project leader "Digital Learning Systems" (Estonia)
10.	Viļņas universitātes (Lietuva) Filozofijas fakultātes Izglītības zinātņu institūta projekts '"Jaunā cilvēka" audzināšana padomju skolā: Lietuvas gadījums' / Raising of the "New Man" in Soviet schools: the case of Lithuania, No. S-LIP-19-68.
11.	Spānijas Ministerio De Economía, Industria Y Competitivad finansēta programma Convocatoria 2017 Proyectos De I+D+I, Del Programa Estatal De Investigacion, Desarrollo E Innovacion Orientada A Los Retos De La Sociedad (Ref.: EDU2017-89646-R). Projekts Analysis of the audio-visual representations of the education showed in documentaries and newsreels under European totalitarianisms.
12.	ESF projekts „ Latvijas Universitātes inovatīvas, pētniecībā balstītas studiju virziena "Izglītība, pedagoģija un sports" studiju programmas", Nr. 8.2.1.0/18/I/004
13.	LU Studentu servisu departamenta projekts „Entrance to Future Education" līg. Nr. 2017-LV01-KA203-035485
14.	Nordplus augstākās izglītības projekts "Innovative and sustainable aesthetic methods for citizenship education, Nordic and Baltic perspective (ISAMCE), Climat Challenges: Connect.

15.	Nordplus Adult 2019 Preparatory visit "Multilingual and Multicultural Learning Space for the Well-Being of Seniors from Remote Areas" (MAMA)Project number NPAD-2019-PV/10064
16.	KA2 - Cooperation for innovation and the exchange of good practices KA201 - Strategic Partnerships for school education "Children with Rare Diseases and their Inclusion in Basic Learning Environments" (CREDIBLE) 2019-1-ES01-KA201-063925 (Spānija)
17.	Erasmus+ KA2 Capacity Building for Higher Education "Education Reform for Teachers" (EDUREFORM) CBHE Project 609699 (Indija)
18.	Erasmus+ programmas KA2 – Cooperation for Innovation and the Exchange of Good Practices: Strategic Partnerships for school education projekts „Culture of Learning" (CoL) Nr. 2016-1-UK01-KA201-024318
19.	Eiropas Reģionālā attīstības fonda projekts „Programma jauno skolotāju atbiruma samazināšanai" (Reducing Teacher Drop-Out Rate (ReTeD) Nr. NPHZ-2017/10067
20.	Eiropas Sociālā fonda projekts Nr. 8.3.6.1/16/I/001 „Dalība starptautiskos izglītības pētījumos" (TIMSS - National Research Coordinator, PISA - Data manager)
21.	Erasmus+ KA2 projekts „Mācību kultūra" "Culture of Learning (CoL)"." Projekta LU reģistrācijas Nr. PIz-20260-ST-N-040
22.	Nordplus Horizontal. NPHZ-2017/10067 Project: NPHZ-2017/10067 - Reducing Teacher Drop-Out Rate (ReTeD)
23.	School-aged Children's Internet Use in Relation to Socioemotional Development and Parenting Practices in Latvia, Lithuania and Taiwan: A Longitudinal Study, Latvia-Lithuania-Taiwan Scientific Cooperation Project No LV-LT-TW/2018/2, second stage, partners Vilnius university, University of Taiwan
24.	Pēcdoktorantūras projekts: Izglītības modernizācija Latvijas skolās, īstenojot inovatīvu pētniecībā balstītu programmu par 21. gadsimta kompetencēm un tikumu ētikas attīstību ar virtuālās telpas atbalstu (ARETE-school). Projekta Nr. 1.1.1.2/VIAA/1/16/071. LU reģistrācijas Nr. ESS2017/222. Finansējuma kods: S217-ESS222-ZR-N-040
25.	LU PPMF pētniecības projekts „Cilvēks, tehnoloģijas un izglītības kvalitāte"

STUDENTU IESAISTE

2019. gada pētniecības aktivitātēs (projektos, publikāciju un referātu sagatavošanā, konferenču organizēšanā u.c.) bija iesaistīti apmēram 50 studenti.

N.p.k.	Studentu iesaiste publikāciju sagatavošanā, projektos utt.
1.	**Raimonds Strods**, kopīgas publikācijas un darbošanās projektos (OSMOZE, RoboESL)
2.	**Līva Goba-Medne**, kopīga publikācija un darbošanās projektā (Digital Adult Educators: Preparing Adult Educators for a Digital World)
3.	**Arta Rūdolfa**, kopīgas publikācijas un darbošanās projektos (Robofish, MyHub un RoboScientists)
4.	**Santa Dreimane**, darbošanās projektā (Kā Lupatiņi mācījās? eMedia literacy)
5.	**Katrīna Elizabete Biezā**, darbšanās projektos (EarlyCode, MyInclusion HUB)
6.	Maģistrante **Agnese Hercmane**: PZI starptautiskās konferences 'Slēptā mācību programma/Hidden Curriculum' (2019.g. 18-21.jūn.) sagatavošana un uzstāšanās ar referātu. Doktora grāda kandidāts **Arnis Strazdiņš** - konferences sagatavošana.

7.	**Inese Sadauska**, iesniegts raksts "Sociālas aktivitātes kā viens no apmierinātību ar dzīvi prognozējošajiem faktoriem sievietēm vecumdienās"
8.	**Nellija Repina**, maģistrante zinātniskās publikācijas sagatavošanā. Nīmante, D., Repina, N. (2019). Access to Interest-Related Education in Latvia for Children and Young People: Parents' Perspective.
9.	**Rasa Zandberga** projektā iekļaujošo metodisko materiālu apkopošanā MyHUB – a one-stop-shop on inclusion practices, tools, resources and methods for the pedagogical staff at formal and non-formal educational institutions (Erasmus+ K3)
10.	Studentu dalības zinātniskajās diskusijās starptautiskajā Pskovas Universitātes rīkotajā konferencē „Ziemeļeiropa, Pskova un Hanzas savienība – pagātne un tagadne" organizēšana. Konferencē piedalījās **trīs studentes no PPMF** – divas (**Tita Ļitvinova un Estere Ansone**) no studiju programmas „Sociālais pedagogs" un viena studente (**Signe Pelnēna**) pārstāvēja studiju programmu „Dažādības pedagoģiskie risinājumi".
11.	Maģistrants **Jans Ignatsons**, projektā MAMA
12.	publikācija ATEE ar doktoranti **Annu Sedovu** "The Impact of Native Language and Culture on Foreign Language Learning: The Case of Chinese Students Learning the Latvian Language"
13.	publikācija ar doktoranti **Ligitu Griguli** un maģistranti **Dinu Moldovanu** Mentoring Support System to Foster Novice Teachers' Well-Being and Integration in the Education Institution
14.	Darbs pie publikācijas ar doktoranti **Tatjanu Bicjutko** "Towards Seamless Learning: Bringing Language Autobiography to EAP Practice"
15.	**11 maģistrantu** iesaiste projektā „Culture of Learning" (CoL)
16.	**9 maģisrantu un 5 bakalaura studentu** iesaiste projektā „Programma jauno skolotāju atbiruma samazināšanai" (Reducing Teacher Drop-Out Rate (ReTeD)
17.	**Ļubova Vasečko** – koppublikācijas sagatavošana.
18.	**Inese Stars, Gunita Elksne** (dokorantes) - kopīgu publikāciju sagatavošana.
19.	**Gatis Lāma, Agnese Slišāne** (doktoranti), **Katrīna Elizabete Biezā** (maģistrante) - iesaiste projektā (SAM 8.3.6.2)
20.	**Nataļja Agapitova** un **Anna Plisko**, darbošanās projektā "School-aged Children's Internet Use in Relation to Socioemotional Development and Parenting Practices in Latvia, Lithuania and Taiwan: A Longitudinal Study"

CITI SASNIEGUMI

Redkolēģijas locekļa, recenzenta pienākumu veikšana 41 zinātniskam izdevumam 2019. gadā (t.sk. žurnāliem, grāmatām, konferenču krājumiem), sadarbojoties ar LU Akadēmisko apgādu, Elsevier, Springer, Wiley, Routledge, IGI Global, Taylor and Francis, SAGE, MDPI (Multidisciplinary Digital Publishing Institute), Böhlau, Cleup, Anicia, Julius Klinkhardt, University Press Leuven, Society for the History of Latin American Education, Vytautas Magnus University, University of Warsaw, Vilnius University u.c.

1. Sustainability, MDPI
2. Behaviour & Information Technology, Taylor and Francis (IF)
3. Computers in Human Behavior, Elsevier
4. Virtual Reality, Springer
5. Human Factors and Ergonomics in Manufacturing & Service Industries (Wiley)
6. Journal of Science and Technology Policy Management

7. Paedagogica Historica (Routledge, iekļauts Thomson Reuters WoS: Scopus/EBSCO)
8. Viļņas universitātes izdevums Acta Paedagogica Vilnensia (iekļauts EBSCO)
9. History of Education (Routledge, iekļauts Thomson Reuters WoS: Scopus/EBSCO)
10. Monogrāfija Latvijas Eiropas ceļš: 15 < 30 < 100 , LU Akadēmiskais apgāds, 2019
11. International Standing Conference for the Histories of Education (ISCHE) 2019 (Porto)
12. La Laguna universitātes (Spānija) organizētās konferences Transfer, Transnationalization and Transformation of Education Policies (1945-2018), International Conference on Politics and History of Education/June 3-5, 2020 zinātniskās
13. Grāmatu sērijas Studia Paedagogica (New Series, izdevējs University Press Leuven, Beļģija) galvenais redaktors
14. Grāmatu sērijas Beiträge zur historischen und systematischen Schulbuchforschung (izdevn. J. Klinkhardt, Bad Heilbrunn, Vācija) redkolēģijas loceklis
15. Žurnāla Paedagogica Historica (izdevn. Routledge, iekļauts Thomson Reuters WoS: Scopus/EBSCO) atbildīgais līdzredaktors
16. Žurnāla Bildungsgeschichte. International Journal of the Historiography of Education (izdevn. Julius Klinkhardt, Vācija) redkolēģijas loceklis
17. Žurnāls Historical Studies in Education (Kanāda, open access)
18. Žurnāls European Review of History (izdevn.Routledge)
19. Žurnāls European Educational Research Journal (SAGE, iekļauts EBSCO)
20. Žurnāls Espacio, Tiempo y Educación (iekļauts EBSCO, Erih+) redkolēģijas loceklis
21. Viļņas universitātes žurnāls Acta Paedagogica Vilnensia (iekļauts EBSCO) redkolēģijas loceklis
22. Grāmatu sērijas Studies in the Science of Education, "SPES" (Paduja, izdevn. Cleup, Itālija) redkolēģijas loceklis
23. Grāmatu sērijas Beiträge zur Historischen Bildungsforschung (izdevn.Böhlau,Ķelne/Veimāra, Vācija) padomes loceklis
24. Grāmatu sērijas Noumeno (izdevniecība Anicia, Roma, Itālija) redkolēģijas loceklis
25. Žurnāla Kwartalnik Pedagogiczny (izdevējs Varšavas universitāte, ISSN 0023-5938. e-ISSN 2657-6007) redkolēģijas loceklis
26. Žurnāla Revista Mexicana de Historia de la Educación (Meksika) ISSN: 2007-7335. DOI https://doi.org/10.29351/rmhe102017 redkolēģijas loceklis
27. Žurnāla Historia de la Educación. Revista interuniversitaria (iekļauts Erih+) redkolēģijas loceklis
28. Žurnāla Ricerche pedagogiche (Itālija) redkolēģijas loceklis
29. Žurnāla Revista Historia de la Educación Latinoamericana (izdevējs Society for the History of Latin American Education) redkolēģijas loceklis
30. International Journal of Psychology: A biopsychosocial approach, Vytautas Magnus University
31. Psihologija, Društvo psihologa Srbije
32. LU izdevums "Latvijas Universitātes Žurnāls. Vēsture"
33. Business Ethics and Technology
34. Žurnāls "Revista de Investigación, Formación e Innovación en Educación "Aula Abierta" Editora Asociada. https://www.uniovied.es/reunido/index.php/AA/about/editorialTeam
35. GESJ Education Sciences and Psychology http://gesj.internet-academy.org.ge/en/editboard_en.php?b_sec=edu
36. Universal Journal of Educational Research Horizon Research Publishing, USA http://www.hrpub.org
37. International Journal of Smart Education and Urban Society (IJSEUS), IGI Global
38. Nodaļu recenzēšana grāmatai: Socio-Economic Perspectives on Vocational Skill Development: Emerging Research and Opportunities. Hershey, PA: IGI Global.
39. ATEE Spring conference 2019 'Innovations, Technologies and Research in Education' : Proceedings
40. RTA starptautiskās zinātniskās konferences "Sabiedrība. Integrācija. Izglītība." rakstu krājums

41. Baltic Journal of Psychology

Grāmatas/žurnāla/konferences krājuma redaktora pienākumu veikšana sadarbībā ar Routledge, Fronties, Springer, IGI Global, MDPI (Multidisciplīnary Digital Publishing Institute):
1. Edited book "New Perspectives on Virtual and Augmented Reality: Finding New Ways to Teach in a Transformed Learning Environment" by Routledge ISBN 9780367432119
2. Edited book "Pedagogies of Digital Learning in Higher Education" by Routledge ISBN 9780367894832
3. Edited book "Epistemological Approaches to Digital Learning in Educational Contexts" by Routledge ISBN 9780367333799
4. Edited book "Distance Learning Courses Design and Delivery: The Instructor Perspective" Frontiers
5. Edited book "Robot-Assisted Learning and Education" Frontiers
6. Journal editor, "Smart Pedagogy as a Driving Wheel for Technology Enhanced Learning" (Springer)
7. Journal editor, "Learning Innovation and Social Business for Sustainable Human Centric Socio-Economic Growth and Development" in journal "Computers in Human Behaviour" IF 3,536
8. Journal editor, "Smart Sustainable Education: Innovative Digital Transformation for Innovation and Entrepreunership" in journal "Sustainability", MDPI, IF 2.075
9. Journal editor, "International Journal of Smart Education and Urban Society" (IGI Global)
10. Sagatavots ATEE Spring konferences 2019 rakstu krājums
11. Sagatavots LU 77.konferences rakstu krājums

Konferences/semināra orgkomitejas locekļa pienākumi:
1. Noorganizēta un novadīta ATEE Spring konference 2019.
2. Konference-seminārs "Slēptā mācību programma/Hidden Curriculum". Konference-seminārs organizēta sadarbībā ar zinātniski pētniecisko organizāciju SPECIES (Society of Politics, Education and Comparative Inquiry in European States)
3. Seminārs Nord Universitātē Norvēģijā "Regional Cultural Understanding in Teacher Education in Latvia" Erasmus+ docētāju mobilitātes ietvaros.
4. 9.starptautiskā RIAICES (Iberoamerikas augstākās izglītības kvalitātes pētniecības tīkls) kongresa "Augstākās izglītības kvalitātes un zinātniskās autonomijas ārējā vērtēšana: spriedze un izaicinājumi" zinātniskās komitejas locekle, Madeiras Universitāte, Madeira (Portugāle)
5. Noorganizēta un novadīta 10. starptautiskā viesprofesoru nedēļa "Internacionalizācija un kultūra"
6. Noorganizēta 6. Globālās izglītības diena "Kādu pasauli mēs vēlamies 2030 gadā"
7. Conference board - ICONASH www.iconash.org › konferans-kurulu-360851
8. Conference Board - TourCon www.tourcon.org › konferans-kurulu