

# PIERĀDĪJUMI

S.Surikovas u.c. raksts "Supporting the professional competence development of adult learning teachers: A transnational study of India, Latvia and Lithuania" tika iesniegts recenzēšanai 2016. gada 6.jūlijā, izmantojot žurnāla "Contemporary Educational Research Quarterly" (indexed in Scopus) e-sistēmu:  
<http://contemporary.cere.ntnu.edu.tw/en>

The screenshot shows a web browser window displaying the journal's submission page. The browser's address bar shows the URL: [ojs.lib.ntnu.edu.tw/index.php/cerecera/author/submission/2589](http://ojs.lib.ntnu.edu.tw/index.php/cerecera/author/submission/2589). The page title is "Contemporary Educational Research Quarterly". The navigation menu includes: HOME, ABOUT, USER HOME, SEARCH, CURRENT, ARCHIVES, ANNOUNCEMENTS, JOURNAL WEBSITE. The page content is titled "#2589 Summary" and includes tabs for SUMMARY, REVIEW, and EDITING. The "Submission" section lists the authors (Svetlana Surikova, Vaiva Zuzevičiūtė, Uma Devi, Adinarayana Reddy) and the title "Supporting the professional competence development of adult learning teachers: A transnational study of India, Latvia and Lithuania". It also shows the original file name "2589-8883-1-SM.DOCX" and the submission date "July 6, 2016 - 04:42 PM". The "Status" section indicates the article is "In Editing". The "Submission Metadata" section is partially visible at the bottom.

This screenshot shows the "Submission Metadata" section of the journal submission page. It lists the authors and their details:

- Authors:**
  - Name:** Svetlana Surikova
  - Affiliation:** University of Latvia
  - Country:** Latvia
  - Bio statement:** —
  - Principal contact for editorial correspondence:** —
- Name:** Vaiva Zuzevičiūtė
- Affiliation:** Mykolas Romeris University
- Country:** Lithuania
- Bio statement:** —

**Title and Abstract**

**Title:** Supporting the professional competence development of adult learning teachers: A transnational study of India, Latvia and Lithuania

**Abstract:** *The purpose* of this paper is to present the results of the study focused on the core competencies of adult learning teachers.

**Design/methodology/approach**

The transnational study was conducted in India, Lithuania and Latvia in 2011-2014. The research question was specified as follows: Are there any differences/similarities in adult learning teachers' perceptions and expectations on different evaluation aspects between Latvia, Lithuania and India? The transnational study was initiated within the international research network "Professionalisation of adult teachers and educators in ASEM countries" of the Asia-Europe Meeting Education and Research Hub for Lifelong Learning (ASEM LLL Hub). The idea for the joint research was triggered by discussions during the ASEM LLL Hub research network meeting in 2011 in Manila, the Philippines. The initiative group of volunteers from India, Latvia, and Lithuania chose to adapt and apply the QF2TEACH research tool (the first wave questionnaire) elaborated within the project "Qualified to Teach" – QF2TEACH for the identification of core competencies of adult learning teachers in their countries. The research team was comprised of network members and acting as ambassadors of the initiative because the study was not specifically funded. It took several years for the adaptation of tool and

Home | Contemporary E... #2589 Summary

ojs.lib.ntnu.edu.tw/index.php/cerecerq/author/submission/2589

Сервисы | Импортировано из | E-klase – lielākais izgl... APA Style Blog Refere... AUTOOSTA | Яйцо Фаберже | Stat | Открытки | hanza.net | a-s Pasazieru vilciens | Elektrum

Title and Abstract

Title Supporting the professional competence development of adult learning teachers: A transnational study of India, Latvia and Lithuania

Abstract

**The purpose** of this paper is to present the results of the study focused on the core competencies of adult learning teachers.

**Design/methodology/approach**

The transnational study was conducted in India, Lithuania and Latvia in 2011-2014. The research question was specified as follows: Are there any differences/similarities in adult learning teachers' perceptions and expectations on different evaluation aspects between Latvia, Lithuania and India? The transnational study was initiated within the international research network "Professionalisation of adult teachers and educators in ASEM countries" of the Asia-Europe Meeting Education and Research Hub for Lifelong Learning (ASEM LLL Hub). The idea for the joint research was triggered by discussions during the ASEM LLL Hub research network meeting in 2011 in Manila, the Philippines. The initiative group of volunteers from India, Latvia, and Lithuania chose to adapt and apply the QF2TEACH research tool (the first wave questionnaire) elaborated within the project "Qualified to Teach" – QF2TEACH for the identification of core competencies of adult learning teachers in their countries. The research team was comprised of network members and acting as ambassadors of the initiative because the study was not specifically funded. It took several years for the adaptation of tool and implementation of the procedure of collecting, processing and analysing data. The collected data from each country were merged in joint SPSS data matrix, then processed and analysed by using the methods like the Crosstabs, Means Report and Kruskal-Wallis H Test.

**Findings**

A brief overview of conceptual and legislative framework of the study in India, Latvia and Lithuania is provided together with an analysis of main empirical findings on occupational profile of adult learning teachers with special emphasis on their individual perceptions and expectations concerning the aspects such as required qualifications of adult learning teachers, source of increasing the competencies of adult learning teachers, and anticipated development of adult learning facilitation by 2015. In Lithuania, the support to notions and statements was more evident. The Lithuanian adult learning teachers have rated higher (more agreed) on all the items within all the aspects mentioned above when compared with Latvian and Indian adult learning teachers. Indian respondents when compared with Latvian adult learning teachers, in general were more positively minded concerning anticipated development of adult learning facilitation by 2015. The majority of the respondents from all three countries agreed that (1) the adult learning teachers should hold any higher education qualification or a higher education qualification in pedagogy; (2) the most efficient sources of increasing the competencies of adult learning teachers are: self-study, self-directed reflection, learning-by-doing, exchanging experiences among colleagues, internships and peer observation, attending further education courses, conferences, workshops; (3) adult learning facilitation will be much better developed in 2015 than in 2011 concerning the attractiveness of working as an adult learning teacher as well as disagreed that the adult learning teachers should hold a non-higher education qualification in adult and continuing education.

**Originality/value**

The theoretical and empirical analysis made provides several insights useful for the development of systems to support the professional competence development of adult learning teachers in all three countries involved in the study, and, possibly, in other countries, considering the diversity of adult learning teachers' mission.

LV 11:59 23.11.2016

Home | Contemporary E... #2589 Summary

ojs.lib.ntnu.edu.tw/index.php/cerecerq/author/submission/2589

Сервисы | Импортировано из | E-klase – lielākais izgl... APA Style Blog Refere... AUTOOSTA | Яйцо Фаберже | Stat | Открытки | hanza.net | a-s Pasazieru vilciens | Elektrum

The theoretical and empirical analysis made provides several insights useful for the development of systems to support the professional competence development of adult learning teachers in all three countries involved in the study, and, possibly, in other countries, considering the diversity of adult learning teachers' mission.

**Indexing**

Academic discipline and sub-disciplines adult education; andragogy

Keywords adult learning; professional competence development; transnational study; adult learning teachers

Language en

**Supporting Agencies**

Agencies –

**References**

References A Profile of Andragogues' Professional Activity. (2013). Andragogo profesines veiklos aprašas. PRITARTA Lietuvos Respublikos švietimo ir mokslo ministro 2013 m. spalio 22 d. įsakymu Nr. V-996. [The Description of Andragogues' Activity adopted by the of the Lithuanian Minister of Education and Science on 22 October 2013]. Retrieved from [http://www.smm.lt/uploads/lawacts/docs/595\\_c99a7a42c97187df84e12b4446b025f.doc](http://www.smm.lt/uploads/lawacts/docs/595_c99a7a42c97187df84e12b4446b025f.doc)

Bernhardsson, N., & Lattke, S. (2011). Core competencies of adult learning facilitators in Europe. Findings from a transnational Delphi survey conducted by the project "Qualified to Teach". Retrieved from <http://www.adam-europe.eu/prj/5466/prd/7/2/Transnational%20Report.pdf>

Bron, A., & Jarvis, P. (2008). Identities of adult educators: Changes in professionalism. In E. Nuissl & S. Lattke (Eds.), *Qualifyin learning professionals in Europe* (pp. 33–44). Bielefeld: W. Bertelsmann Verlag GmbH & Co. KG.

Cabinet of Ministers of the Republic of Latvia. (2007). Lifelong learning policy for 2007-2013. Retrieved from [http://izm.izm.gov.lv/upload\\_file/1zglitiba/Muzizglitiba/LLL\\_Strategy\\_Latvia\\_EN.pdf](http://izm.izm.gov.lv/upload_file/1zglitiba/Muzizglitiba/LLL_Strategy_Latvia_EN.pdf)

Cabinet of Ministers of the Republic of Latvia. (2011). Noteikumi par pedagogu profesiju un amatu sarakstu. Ministru kabineta noteikumi Nr. 354. [Regulations of the Cabinet of Ministers No 354 "Regulations on the list of pedagogues/teachers' profession posts"]. Retrieved from <http://likumi.lv/doc.php?id=229913>

Cabinet of Ministers of the Republic of Latvia. (2013). Noteikumi par pedagogiem nepieciešamo izglītību un profesionālo kvalif un pedagogu profesionālās kvalifikācijas pilnveides kārtību. Ministru kabineta noteikumi Nr. 363. [Regulations of the Cabinet c Ministers No 363 "Regulations on necessary education and professional qualifications of pedagogues/teachers and procedure c pedagogues/teachers' professional qualification development"]. Retrieved from <http://likumi.lv/doc.php?id=258334>

Cymbaliuk, D. (2014). Challenges, problems and achievements of adult educators in Lithuania. Retrieved from <http://www.inf.ae.eu/articles-science-55/2122-challenges-problems-and-achievements-of-adult-educators-in-lithuania>

DAE, Directorate of Adult Education. (1980). Training of adult education functionaries: Training of instructors. New Delhi: Mini Education and Social Welfare, Government of India.

DAE, Directorate of Adult Education. (2010). Training of adult education functionaries. New Delhi: Ministry of Human Resource Development, Government of India.

LV 11:59 23.11.2016

Home | Contemporary E... #2589 Summary

ojs.lib.ntnu.edu.tw/index.php/cerecerq/author/submission/2589

sector. Call Number: EAC 11/2008. Retrieved from <http://adultlearning.isfol.it/adult-learning/risorse/EuropeanAdultLearningGlossarylevel1.pdf>

NRDC, The National Research and Development Centre for adult literacy and numeracy. (2010b). European adult learning glossary Level 2. Study on European terminology in adult learning for a common language and common understanding and monitoring sector. Call Number: EAC 11/2008. Retrieved from <http://www.actineurope.eu/wp-content/uploads/2011/12/European-Adult-Learning-Glossary-Level-2.pdf>

Surikova, S., & Zuzevičiūtė, V. (2015). Didactical-methodological profile of adult learning facilitators: Opinion of adult educators in Latvia and Lithuania. In E. Nuissl, P.A. Reddy, S. Latke, & D.U. Devi (Eds.), Facets of professionalisation among adult education teachers: Eurasian perspectives (pp. 49-65). Darya Ganj, New Delhi: Prabhat Kumar Sharma, Sarup Book Publishers Pvt. Ltd

Surikova, S., Zuzevičiūtė, V., Reddy, A., & Devi, U. (2015). Competencies of adult education facilitators – transnational comp (India, Lithuania and Latvia). In E. Nuissl, P.A. Reddy, S. Latke, D.U. Devi (Eds.), Facets of professionalisation among adult education teachers: Eurasian perspectives (pp. 66-85). Darya Ganj, New Delhi: Prabhat Kumar Sharma, Sarup Book Publishers Ltd.

The Saeima of the Republic of Latvia. (1995). Law on institutions of higher education. Approved by a Decision of the Saeima on November 1995. Retrieved from <http://likumi.lv/doc.php?id=37967>

The Saeima of the Republic of Latvia. (1998). Education Law. Approved by a Decision of the Saeima on 29 October 1998. Retrieved from <http://likumi.lv/doc.php?id=50759>

The Saeima of the Republic of Latvia. (1999). Vocational education law. Approved by a Decision of the Saeima on 10 June 1999. Retrieved from <http://likumi.lv/doc.php?id=20244>

The Seimas of the Republic of Lithuania. (1991). Law on education. Legal act adopted by Seimas of the Republic of Lithuania (June, 1991, No I-1489). As last amended on 15 October 2013, No XII-553. Retrieved from [http://www3.lrs.lt/pls/inter3/dokpaieska.showdoc\\_l?p\\_id=460836&p\\_query=Law%20on%20Education&p\\_tr2=2](http://www3.lrs.lt/pls/inter3/dokpaieska.showdoc_l?p_id=460836&p_query=Law%20on%20Education&p_tr2=2)

The Seimas of the Republic of Lithuania. (1998). Non-formal adult education law. Legal act adopted by Seimas of the Republic of Lithuania (30 June 1998, No VIII-822). As last amended on 13 April 2010, No XI-751. Retrieved from [http://www3.lrs.lt/pls/inter3/dokpaieska.showdoc\\_e?p\\_id=370996&p\\_tr2=2](http://www3.lrs.lt/pls/inter3/dokpaieska.showdoc_e?p_id=370996&p_tr2=2)

Totoraitis, R. (2010). An andragogue has to establish contact with a human being. This is of utmost priority. Retrieved from <http://www.infonet-ae.eu/interviews-national-affairs-48/920-42>

VINEPAC. (2008a). Handbook for the use of Validpack for the validation of psycho-pedagogical adult educator's competences. Timisoara.

VINEPAC. (2008b). Evaluator's guide for the use of Validpack for the validation of psycho-pedagogical adult educator's competences. Timisoara.

Zuzevičiūtė, V., & Surikova, S. (2014). Personal qualities of learning facilitators in adult and continuing education: Opinion of adult educators in Latvia and Lithuania. Society. Integration. Education. Proceedings of the international scientific conference, Volur May 23rd-24th, 2014 (pp. 269-28). Rēzekne: RA.

ISSN: 1814-4810

Home | Contemporary E... #2589 Review

ojs.lib.ntnu.edu.tw/index.php/cerecerq/author/submissionReview/2589

Home > User > Author > Submissions > #2589 > Review

## #2589 Review

SUMMARY REVIEW EDITING

### Submission

Authors Svetlana Surikova, Vaiva Zuzevičiūtė, Uma Devi, Adinarayana Reddy

Title Supporting the professional competence development of adult learning teachers: A transnational study of India, Latvia and Lithuania

Section research paper\_Curriculum & Teaching

Editor 當代教育研究季刊 CERQ

---

### Peer Review

#### Round 1

Review Version	<a href="#">2589-8886-1-RV.DOCX</a>	2016-07-06
Initiated	—	
Last modified	—	
Uploaded file	None	

---

### Editor Decision

Decision Decline Submission 2016-11-23

Notify Editor [Editor/Author Email Record](#) [No Comments](#)

Editor Version None

Author Version None

Upload Author Version

ISSN: 1814-4810

[Journal Help](#)

**USER**  
You are logged in as...  
**svesur**

- [My Journals](#)
- [My Profile](#)
- [Log Out](#)

**NOTIFICATIONS**

- [View](#)
- [Manage](#)

**AUTHOR**  
Submissions

- [Active \(1\)](#)
- [Archive \(0\)](#)
- [New Submission](#)

**LANGUAGE**  
English

**JOURNAL CONTENT**  
Search

All

**Browse**

- [By Issue](#)
- [By Author](#)
- [By Title](#)
- [Other Journals](#)

**FONT SIZE**

**INFORMATION**

- [For Readers](#)
- [For Authors](#)
- [For Librarians](#)

## 2016. gada 23. novembrī tika saņemta atbilde no žurnāla redaktora.

Atbalsts Aizvērt

Manuscript Returned (2589) 2. vēstule no 1682

No: 當代教育研究季刊  
Sūtītājs: cerecerq@gmail.com  
Kam: svetlana.surikova@lu.lv  
Datums: Šodien 09:24

Dear Dr. Surikova,

Thanks for submitting your paper titled "Supporting the professional competence development of adult learning teachers: A transnational study of India, Latvia and Lithuania" to our journal.

Unfortunately, according to our editorial committees' recommendations, your paper was rejected. The review comment is attached.

Again, thank you for giving us the opportunity to consider your paper for our journal. We encourage you to revise it and submit again or to other journals. Your supporting is very much appreciated. If there is any question, please feel free to contact us.

Sincerely,  
CERQ

當代教育研究季刊 (TSSCI、Scopus之收錄期刊)  
Contemporary Educational Research Quarterly

TEL : +886-2-77343670  
E-mail : [cerecerq@deps.ntnu.edu.tw](mailto:cerecerq@deps.ntnu.edu.tw)  
Website : <http://contemporary.cere.ntnu.edu.tw/>  
Online Submission System : <http://ojs.lib.ntnu.edu.tw/index.php/cerecerq/index>

LV 12:06 23.11.2016

## Raksts bija noraidīts un ieteikts toiesniegt kādam citam žurnālam.

Atbalsts Aizvērt

Īpašības

Vārds: 2589\_review comment...  
Tips: application/pdf  
Izmērs: ~36 kB

《CERQ》 Review Comments No. 2589

Title : Supporting the professional competence development of adult learning teachers: A transnational study of India, Latvia and Lithuania

The theme of the paper, which is about the education of adults, is not suitable for the scope of our journal. Please submit to other more related journals.

LV 12:07 23.11.2016

Tika veikta raksta valodas korektūru, kuru veica firma "The Proofreader Manuscript" (<http://www.theproofreadermanuscript.com/>).

LU e-pasts :: Re: our paper for proofreading - Google Chrome  
https://webmails.lu.lv/?\_task=mail&\_action=show&\_uid=8238&\_mbox=INBOX&\_extwin=1

Atbalsts Aizvērt

Rakstīt vāst, Atbildēt, Atbildēt vīst, Pārsūtīt, Dabūt, Pārvietot, Drukāt, Atzīmēt, Vairāk

**Re: our paper for proofreading** 10. vēstule no 1666

No Proofreader Manuscript  
Kam Svetlana Surikova  
Datums Ce 12:10

Manuscripts number: TPM-16-25870

Dear Svetlana Surikova,

We acknowledge receipt of your manuscript with the above number titled:

"Supporting the professional competence development of adult learning teachers: A transnational study of India, Latvia and Lithuania"

Attached to this email is a simple consent form containing the handling fee and delivery time which will also include the clean and tracked versions. The clean version will be the edited copy ready for submission while the track version will show the corrections made for you to track our changes.

Fill the consent form and send back to us so we can send you samples of editing as well as payment invoice to proceed.

We thank you in advance and await your response.

Kindest regards,  
Wendy Barrington,  
Editorial Assistant

On Wed, Nov 9, 2016 at 10:27 PM, Svetlana Surikova <svetlana.surikova@lu.lv> wrote:

Dear proofreader,

the paper is attached. Any information on the total fees and deadlines is preferable before you'll start the proofreading process.

Kind regards and looking for your confirmation of the receipt,

Svetlana.

doc consent form\_Svetlana Sur...

LV 9:13 14.11.2016

LU e-pasts :: Re: our paper for proofreading - Google Chrome  
https://webmails.lu.lv/?\_task=mail&\_action=show&\_uid=8239&\_mbox=INBOX&\_extwin=1

Atbalsts Aizvērt

Rakstīt vāst, Atbildēt, Atbildēt vīst, Pārsūtīt, Dabūt, Pārvietot, Drukāt, Atzīmēt, Vairāk

**Re: our paper for proofreading** 9. vēstule no 1666

No Proofreader Manuscript  
Kam Svetlana Surikova  
Datums Ce 14:33

Dear Svetlana Surikova,

A payment invoice for an electronic payment has been sent to you by our account department. Click the link below to make payment:

[https://www.2checkout.com/checkout/purchase?sid=102915295&quantity=1&product\\_id=34](https://www.2checkout.com/checkout/purchase?sid=102915295&quantity=1&product_id=34)

Acknowledge receipt of electronic invoice and notify us after payment has been made. Dr. Brown and his team of editors in your academic field have finished their review and now waiting for payment confirmation.

We appreciate your patience and understanding.

Awaiting your response.

Yours truly,  
Wendy Barrington  
Editorial Assistant

On Thu, Nov 10, 2016 at 11:13 PM, Svetlana Surikova <svetlana.surikova@lu.lv> wrote:

Dear Wendy,

The consent form is attached.

Kind regards,

Svetlana.

Dr.paed. Svetlana Surikova

LV 9:15 14.11.2016



LU PPMF PZI | Pedagoģi x E-pasts - Mans portāls x 2Checkout x

2checkout.com Inc [US] | https://www.2checkout.com/checkout/purchase

Сервисы Импортировано из E-klase - lielākais izgl APA Style Blog Refer AUTOOSTA Яйцо Фаберже Stat Открытки hanza.net a-s Pasazieru vilciens Elektrum

## salient papers proofreading

### Secure Checkout

Return to Shopping

- Review Cart
- Billing Information
- Payment Method

Item	Unit Price	Quantity	Subtotal
23 pages manuscript proofreading	€126.82	1 Update	€126.82

Current Total (EUR): **€126.82**

Continue to Billing Information

This website is secure. Your personal details are safe.

Verified by **VISA** **MasterCard** **SecureCode**.

We self-certify compliance with

U.S. & EU **SAFEHARBOR**  
U.S. DEPARTMENT OF COMMERCE

Change Language  
English

Change Currency  
EUR — Euro

Privacy Policy  
Refund Policy  
salient papers proofreading

Cart Summary  
All Items €126.82

LV 9:24 11.11.2016

## salient papers proofreading

### Secure Checkout

Return to Shopping

- Review Cart
- Billing Information
- Payment Method

Country \*  
Latvia

Full Name \*  
Svetlana Gurikova

Address 1 \*  
Jumalas gatve 76

Address 2

City \*  
Riga

State/Province

Postal Code  
LV-1083

Phone

Phone Extension

Email Address \*  
svetlana.gurikova@lu.lv

Upon completion of your purchase, a receipt will be sent to this e-mail address.

Continue to Payment Method

This website is secure. Your personal details are safe.

Verified by **VISA** **MasterCard** **SecureCode**.

We self-certify compliance with

U.S. & EU **SAFEHARBOR**  
U.S. DEPARTMENT OF COMMERCE

Change Language  
English

Change Currency  
EUR — Euro

Privacy Policy  
Refund Policy  
salient papers proofreading

Cart Summary  
All Items €126.82

Total (EUR) **€126.82**

POWERED BY **2CHECKOUT**  
200 AFKIC Ltd., 281, Tower Two 1 Street, Square 1 Millhouse Street, Colindale Way MK, 95298139204

# salient papers proofreading

Your payment has been processed

Print Receipt

An email receipt has been sent to svetlana.surikova@lu.lv.

## Order Summary

23 pages manuscript proofreading €126.82

Total: €126.82

### Bill To

Svetlana Surikova  
Jumalas gatve 76  
Riga, LV-1083  
LVA

### Order Information

Sale: # 106065317259  
Date: November 11, 2016  
Time: 07:32:50 AM GMT

« Return to Shopping

This website is secure. Your personal details are safe.

Verified by **VISA** **MasterCard** **SecureCode**.

We self-certify compliance with

U.S. • EU  
**SAFEHARBOR**  
U.S. DEPARTMENT OF COMMERCE

[Privacy Policy](#)

[Refund Policy](#)

salient papers proofreading

POWERED BY  
**2CHECKOUT**

https://webmails.lu.lv/?\_task=mail&\_action=show&\_uid=82708&\_mbox=INBOX&\_extwin=1 - LU e-pasts :: - Internet Explorer

Atbalsts Aizvērt

Rakstot vēsti Attēlot Attēlot visi Pārsūtīt Dabūt Pārveidot Drukāt Aizvērt Vairāk

**Re: our paper for proofreading** 121. vēstule no 1789

No Proofreader Manuscript  
Kam Svetlana Surikova  
Datums 2016-11-15 14:20

Dear Svetlana Surikova,

Attached to this mail are copies of the clean version and tracked version for your paper

"Supporting the professional competence development of adult learning teachers: A transnational study of India, Latvia and Lithuania."

We have made some comments for your consideration.

We appreciate your patience and thank you again for using our service.

Please acknowledge receipt of manuscript.

Yours truly,  
Wendy Barrington,  
For  
Dr. Brown Harnby  
Executive Editor

On Sat, Nov 12, 2016 at 6:04 AM, Svetlana Surikova <svetlana.surikova@lu.lv> wrote:

Dear Wendy,

Thank you!

Regards,

Svetlana.

Dr.paed. Svetlana Surikova  
leading researcher

DOC Surikova et al. paper\_for\_t...  
DOC Surikova et al. paper\_for\_c...

LV 19:56 09.01.2017

Izredīgētais raksts tika iesniegts recenzēšanai (Scopus datubāzē indeksētais žurnāls "Journal of Psychological and Educational Research", izdevējs - University of Oradea; Faculty of Social and Humanistic Sciences, the Psychology Department <http://socioumane.ro/blog/fasciculapsihologie/>).

https://webmails.lu.lv/?\_task=mail&\_action=show&\_uid=4185&\_mbox=Sent&\_extwin=1 - LU e-pasts :: - Internet Explorer

Atbalsts

Rakstīt vēstuli   Atbildēt   Atbildēt visai   Pārsūtīt   Daļēt   Pārvaldīt   Drukēt   Aizvērt   Vairāk

**for your journal (JPER)** 70. vēstule no 1572

No: Svetlana Surikova  
Kam: anale.psihologie@gmail.com, jper.journal@gmail.com  
Datums: 2016-11-23 11:52

Dear representative of the Journal of Psychological and Educational Research,  
Please find the attachment, which contains our paper "Supporting the professional competence development of adult learning teachers: A transnational study of India, Latvia and Lithuania".  
Kind regards and looking for the confirmation of the receipt,  
Svetlana Surikova.

Dr.paed. Svetlana Surikova  
leading researcher  
Scientific Institute of Pedagogy  
Faculty of Education, Psychology and Art  
University of Latvia  
Mob. +371 26899707  
[www.pzi.lu.lv](http://www.pzi.lu.lv)  
[www.ppmf.lu.lv](http://www.ppmf.lu.lv)  
[www.lu.lv](http://www.lu.lv)

LV 19:33 09.01.2017

https://webmails.lu.lv/?\_task=mail&\_action=show&\_uid=4240&\_mbox=Sent&\_extwin=1 - LU e-pasts :: - Internet Explorer

Atbalsts

Rakstīt vēstuli   Atbildēt   Atbildēt visai   Pārsūtīt   Daļēt   Pārvaldīt   Drukēt   Aizvērt   Vairāk

**for your journal (JPER)** 15. vēstule no 1572

No: Svetlana Surikova  
Kam: anale.psihologie@gmail.com  
Cc: jper.journal@gmail.com  
Datums: Ot 11:27

To the Journal of Psychological and Educational Research:  
I have sent the paper on 23 November 2016 but didn't receive any confirmation of the receipt from you. The paper is attached once again.  
Please confirm the receipt,  
Svetlana.  
P.S. Have a successful New Year 2017!

Dr.paed. Svetlana Surikova  
leading researcher  
Scientific Institute of Pedagogy  
Faculty of Education, Psychology and Art  
University of Latvia  
Mob. +371 26899707  
[www.pzi.lu.lv](http://www.pzi.lu.lv)  
[www.ppmf.lu.lv](http://www.ppmf.lu.lv)  
[www.lu.lv](http://www.lu.lv)

----- Sākotnējā vēstule -----

**Temats:**for your journal (JPER)  
**Datums:**2016-11-23 11:52  
**No:**Svetlana Surikova <svetlana.surikova@lu.lv>

LV 19:34 09.01.2017